



Qualifications for Professional Positive Support Intervention Services

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I personally meet all the positive support professional qualifications in subdivision 2 of the MN statues 245D.091:

With all my educational history and frequent training/professional development over the course of my 22-year career:

I am competent in all of the following:

- (1) ethical considerations;
- (2) functional assessment;
- (3) functional analysis;
- (4) measurement of behavior and interpretation of data;
- (5) selecting intervention outcomes and strategies;
- (6) behavior reduction and elimination strategies that promote least restrictive approved alternatives;
- (7) data collection;
- (8) staff and caregiver training;
- (9) support plan monitoring;
- (10) co-occurring mental disorders or neurocognitive disorder;
- (11) demonstrated expertise with populations being served
- (12) must be a: (i-vii)

I am a:

- (vi) person with a master's degree in one of the behavioral sciences or related fields with demonstrated expertise in positive support services, as determined by the person's needs as outlined in the person's assessment summary;

My transcripts and resumes reflect this expertise. I have practiced functional behavior assessment and individualized intervention plans in my practice as a special education teacher.

I have always had a deep understanding of person-centered practices and I continue to make an effort to understand person-centeredness more and more as I collaborate with many amazing individuals and professionals and as my career progresses.

In my teaching career I was accountable to my department administrators and community to demonstrate compliance with special education policy and legislation. Now, I am accountable to my clients and the HCBS community to demonstrate compliance with 245D and related state statutes and policy.

I am a registered learner and learning administrator with Elsevier/Direct Course which is the direct service workforce training curricula endorsed by DHS, and University of MN partner. I have self-enrolled in appropriate lessons and am taking steps to complete these as I am able during this time.

I am exploring membership in professional organizations like the ones recommended in MN Positive Supports Rule 9544.

- A. the Association for Positive Behavior Support Standards of Practice;
- B. the United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) National Registry of Evidence-Based Programs and Practices
- C. SAMHSA Roadmap to Seclusion and Restraint Free Mental Health Services
- D. the Behavior Analyst Certification Board Guidelines for Responsible Conduct for Behavior Analysts
- E. the NADD Competency-Based Clinical Certification Program Competency Standard

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